## Supports for Independence Application Form



Date:					
Student Name:			DOB:		
School:	Teac	her:	Grade:		
Student Number:		Gender: N	<b>1</b> □ F □		
This student has an ROA:	$Y \square N \square$		This student has an IIP:	$Y \square N \square$	
Previous School Attended	l:				
Parents/Guardians:					
Mailing Address:					
Phone Number: (H)	(C)		(W)	-	
Email address:				_	
Name of Person Complet	ing Form:				
Other Team Members Inv					
Sı	apportive Technological	ogy/Specia	lized Equipment		
Item Requested:					
Estimated Cost:	timated Cost:*** Please attach purchasing information***				
<u>R</u>	equested Supports for	r Independen	ce Considerations:		
1. Strategies curren	tly used to increase stud	dent access to	his/her educational program	ı:	
2. Current level of p	performance without rec	quested Suppo	rts for Independence:		

If yes, what did you trial and how did it work?  Team Member Signatures:  SSST: Classroom Teacher:  Principal: SLP:	b) How will its use be supported and/or monitored c) How will its use and effectiveness be evaluated d) Plan for training staff and/or student in use of the support  Have you trialed any supportive technology? Y \( \text{N} \) \( \text{N} \) \( \text{If yes, what did you trial and how did it work?} \)  Team Member Signatures:  SSST: Classroom Teacher:  Principal: SLP:  Ed. Psych.: OT:	<ul> <li>Attach a copy of the approp indicating:</li> </ul>	oriate portion(s) of the IIP which outlines the areas within th
Team Member Signatures:  SSST: Classroom Teacher:  Principal: SLP: OT:	Team Member Signatures:  SSST: Classroom Teacher:  Principal: SLP: OT:	<ul><li>b) How will its use be supp</li><li>c) How will its use and effective</li></ul>	ectiveness be evaluated
SSST:	SSST:	If yes, what did you trial and	d how did it work?
Ed. Psych.: OT:	Ed. Psych.: OT:	SSST:	
		Principal:	SLP:
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